PSYCHOLOGY Distance Learning Packet Phase 3

Teacher:_____ Teacher's Email_____ School:

Virtual Office Hours: 9:00 a.m.- 11:00 a.m. & 1:00 p.m.-3:00 p.m. Conference Call Dial-in Number: Contact for info Dial-in Access Code: Contact for info

Online Meeting URL:_____Online Meeting ID

May 4	May 5	May 6	May 7	May 8
Standard: NSHSPC Lifespan, Learning, Memory, Motivation, Emotion, Personality & Health Learning Tasks: Students should work on chosen project or projects to achieve 600 points Communication: Be sure to contact your individual teacher for questions regarding packets. Check your teachers' web pages, your school email and acpsd.net for more information.	Standard: NSHSPC Lifespan, Learning, Memory, Motivation, Emotion, Personality & Health Learning Tasks: Students should work on chosen project or projects to achieve 600 points Communication: Be sure to contact your individual teacher for questions regarding packets. Check your teachers' web pages, your school email and acpsd.net for more information.	Standard: NSHSPC Lifespan, Learning, Memory, Motivation, Emotion, Personality & Health Learning Tasks: Students should work on chosen project or projects to achieve 600 points Communication: Be sure to contact your individual teacher for questions regarding packets. Check your teachers' web pages, your school email and acpsd.net for more information. Extension Activities: Individual	Standard: NSHSPC Lifespan, Learning, Memory, Motivation, Emotion, Personality & Health Learning Tasks: Students should work on chosen project or projects to achieve 600 points Communication: Be sure to contact your individual teacher for questions regarding packets. Check your teachers' web pages, your school email and acpsd.net for more information.	Standard: NSHSPC Lifespan, Learning, Memory, Motivation, Emotion, Personality & Health Learning Tasks: Students should work on chosen project or projects to achieve 600 poio-ws (ts)

Psychology Distance Learning Packet Phase 3

May 11	May 12	May 13	May 14	May 15
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- Project work : Find and print or write the lyrics of the 8 songs.
  Make your playlist and Create the CD cover.

²IF POSSIBLE to the

PART III - CHOOSE AND ANSWER 3 OF THE QUESTIONS BELOW

6. Would a psychologist allow a patient to get that close to their family? Why or why not?

7.

12. Serial Killer Assignment (200 points)

- Information regarding serial killers

  For this project, you are going to delve into the world of a specific serial killer. Serial killers tend to be white, heterosexual males in their twenties and thirties who are sexually dysfunctional and have low self-esteem. Their methodical rampages are almost always sexual in nature. Their killings are usually part of an elaborate fantasy that builds to a climax at the moment of their murderous outburst. Serial killers generally murder strangers with cooling off periods between each crime. Many enjoy cannibalism, necrophilia and keeping body parts as mementos of their work. Serial killers are sadistic in nature. Some return to crime scenes or gravesites of their victims to fantasize about their deeds. Many like to insert themselves in the investigation of their crimes and some enjoy taunting authorities with letters or carefully placed pieces of evidence.

  Serial killers tend to prey on women and children of their same race. Prostitutes, drifters and hitchhikers are their victims of choice. Some homosexual killers enjoy hunting young boys and gay men. Female serial killers tend to be "black widows" that kill a succession of husbands, lovers, or other family members. They can also be nurses or other medical professionals who become self appointed "angels of death" murdering babies, elderly, or the desperately ill in a misguided effort to relieve their suffering. Most serial killers grew up in violent households. As youngsters they enjoyed torturing animals, setting fires and were chronic bedwetters. As adults, many serial killers have some type of brain damage and are addicted to alcohol and/or drugs.

- Project Overview

  1.

13. Memes for Piaget and Erickson (100 points) NO INTERNET OR DATA NECESSARY

&UHDWH D YLVXDO PHPH WKDW LOOXVWUDWHV HDFK RI (ULNVRQ¶V V
meme is school appropriate. Google meme generator to find one. PLEASE BE ORIGINAL! (100 points)

14. Moral Development cartoon (100 points) NO INTERNET OR DATA REQUIRED

. RKOEHUJ¶V 0RUDO ’HYHORSPHQW

&UHDWH D FDUWRRQ VKHHW DQG GHVLJQ VFHQDULRV UHSUHVHQWLQJ
(Preconventional, Conventional, Postconventional). This can be presented as a powerpoint, poster, or Prezi. (50 points)

15.

14. Outside time
15. Life skills class (how to fix things, budgeting, taxes, jumping a car, stuff)
16. Homework
17. Classroom setup (furniture, lighting, decor, etc)

16. Movie Time – Inside Out (150 points) Sorry, this one could not be found free. Watch the movie Inside Out on Disney + and answer the following questions.

- List at least one example of each of concept below as found in the movie:

1. Mood dependent (aka mood congruent) memory 2. State dependent memory
3. Retroactive interference
4. Procedural memory
5. Episodic memory
6. Flashbulb memory
7. Explicit memory 8. Implicit memory

9. Does this movie seem to argue the nature or nurture explanation for behavior and personality? Explain your answer.
10. Out of all the emotions represented, which is more biologically based, then psychologically based?
11. Which personality islands